

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: ED1503 - Children's Literature

**II. COURSE DESCRIPTION: Three credit hours
Three credit hours of lecture and Zero credit hours of lab per week.**

Children's Literature is designed to acquaint students with the award winning literature, authors and illustrators of literature for kindergarten through 8th grade levels. It explores the psychology and educational theories used in elementary school education with special emphasis on reading programs.

EduKan course number: ED277

Pre-requisite:
None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Mission Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of education is to create an awareness of the many facets of the field and provide educational experiences for those who plan to enter the profession.

IV. TEXTBOOK AND MATERIALS:

Short, Kathy, Carol M. Lynch-Brown and Carl M. Tomlinson. Essentials of Children's Literature. 8th ed. Saddle River: Pearson Education, 2014.

MyEducationKit -- Standalone Access Card. 2nd ed. Saddle River: Pearson Education, 2011

V. SCCC OUTCOMES:

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
3: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data,

and evaluating information

7: Understand each other, moving beyond simple acceptance to embracing and celebrating the rich dimensions of diversity by working as a team to learn, engaging with community, exhibiting cultural awareness, and creating equity.

VI. COURSE OUTCOMES:

1. Identify the characteristic that determine the quality of children's literature.
2. Distinguish between young children's social, moral and personality developments and recommend reading materials presented in the textbook regarding these three different areas of development.
3. Trace the historical development of the various genres of children's literature from the medieval period to the present day.
4. Name the basic guidelines presented in the textbook, lecture/discussions for evaluating and selecting literature for use in the classroom.
5. Identify the five major literary elements in children's books.
6. Name ten or more famous illustrators (Caldecott Winners) of children's literature.
7. Name ten or more famous authors (Newbery Winners) of children's literature.
8. Identify the various genre areas of specialty books for children's literature.
9. Demonstrate an ability to read orally in an entertaining fashion and develop storytelling techniques.
10. List the elements and forms most utilized in children's poetry.
11. Name five different forms of criteria for evaluating children's books that may be considered controversial

VII. COURSE OUTLINE:

1. Learning about Story and Literature
2. Learning about Children and Literature
3. Learning about Literature
4. Picture Books and Illustrations
5. Poetry
6. Traditional Literature
7. Modern Fantasy
8. Realistic Fiction

9. Historical Fiction and Biography
10. Information Books
11. Literature for a Diverse Society
12. Literature in the Curriculum
13. Engaging Children with Literature

VIII. INSTRUCTIONAL METHODS:

1. Lecture/discussion
2. MyEducationKit online resources
3. Edited video presentations
4. In class group activities
5. Student book reports (oral and written)

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Textbook
2. Class hand outs
3. Children's literature book lists and databases
4. Edited videos
5. MyEducationKit online resources
6. Library (SCCC and Public)

X. METHODS OF ASSESSMENT:

Outcome 1:

1. Students will be required to read their textbook and other assigned readings, and their comprehension, critical analysis, and ability to apply their new found knowledge will be measured by classroom discussion, book reports and tests.

Outcome 2:

1. Students will be required to write book reports and essay questions on tests.

Outcome 3:

1. Students will be required to engage in classroom discussion and present oral book reports.

Outcome 5:

1. Students' critical thinking ability will be measured by written and oral book reports and exams.

Outcome 7:

1. The final outcome will be measured by written book reports, tests, oral presentations and class attendance.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

XII. CORE OUTCOMES PROJECT:

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents
KRSN: EDU2010

Syllabus Reviewed: 12/13/2021